

PAREF Southridge School
Philippine History, Afternoon School – Dr. Ernesto D. Grio
1st Quarter, SY 2009-2010

Day 1 – June 26, 2009 (Friday)

Read the statements below. In a size 2 paper, write **Yes** if you *agree* and **No** if you *disagree*.

1. History has no connection with the present.
2. History is a product of a writer's imagination.
3. People who don't have a writing system have no history.
4. Remembering the past is the most important reason why we study history.
5. Even ordinary people can make history happen.

Day 2 – June 29, 2009 (Monday)

In a size 2 paper, write down the things that you can remember about the peoples of the Philippines before the arrival of the Spaniards:

1. Where did the inhabitants of the Philippine islands come from? How did they get here?
2. How did the early inhabitants live? What did they eat?

Day 3 – June 30, 2009 (Tuesday)

Reading: Most of the villages of Philippine Malays had houses on stilts and were made of bamboo and wood with thatched roofs, like many houses still to be found in the countryside of the Philippines, Indonesia, and Malaysia. The head of the village was called the *datu*. In general, the villagers were of two sorts: those who served and those who were served. Those who were served probably all belonged to the same family when the *barangay* of the ancestors first landed on Philippine shores. The Tagalogs called people who were served *maginoos* or *maharlikas*.

In a size 2 paper, answer the following question:

The author discussed the *datu*. The *datu* belongs to the *maginoo* class. Do we still have a *maginoo* class in present day Philippine society? Describe such class of people if indeed it still exists.

Day 4 – July 1, 2009 (Wednesday)

In a size 2 paper, trace your roots. Where is your father's family originally from? Where is your mother's family originally from? Try to trace the geographical roots of your ancestors as precisely as you can. Summarize your findings in a few paragraphs.