



## **Read this first...**

Can't keep still all day...  
I like adventures, and  
I'm going to find me.

*from Louisa Mae Alcott,  
LITTLE WOMEN*

## **What do you feel about an adventure?**

An adventure is simply an unusual or exciting experience. People who go to adventure do not exactly know what they might get into when they have adventures. Some people are totally excited about this experience. Many people say that adventures are always good because we learn something for it.

You, what do you feel about an adventure?

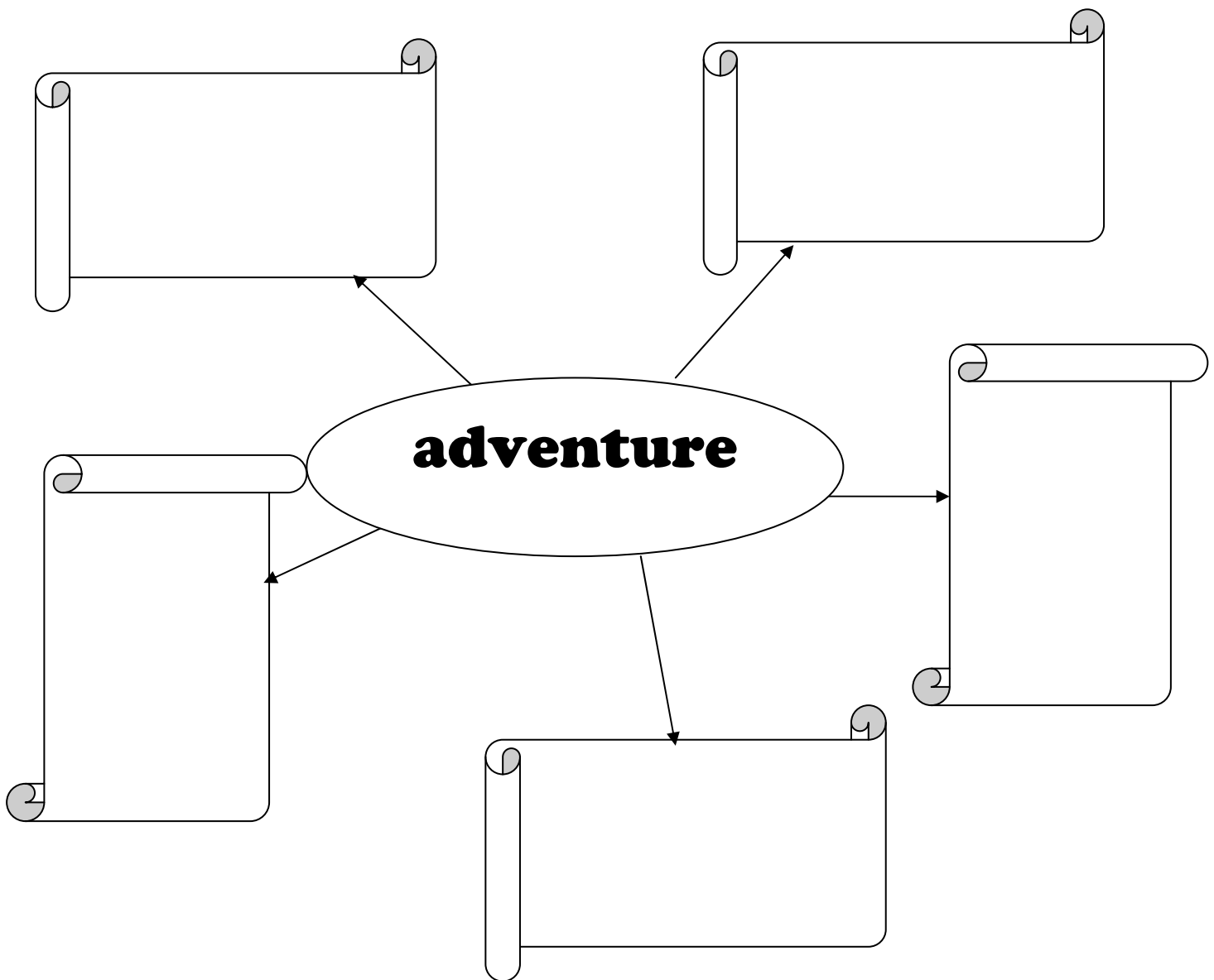
Name \_\_\_\_\_

Grade & Section \_\_\_\_\_

## **ACTIVITY 1**

What does the word "adventure" mean to you?

### **ADVENTURE WEB**



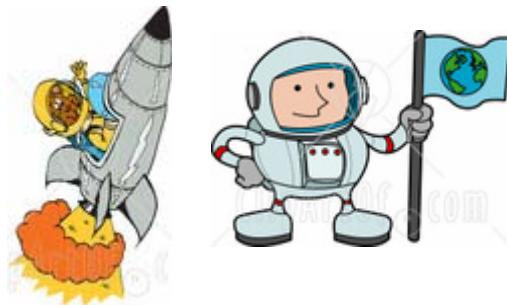
The following are some of the greatest adventures done by men of the world. These experiences are awesome. These experiences are full of colors.



Climbing mountains are a great adventure! The height of the mountains makes the climbers very excited. This kind of experience can be very memorable.



Sailing in a ship is a very exciting adventure too! You will feel the waves of the ocean and the rage of the stormy seas! You might even meet other voyagers and even pirates!



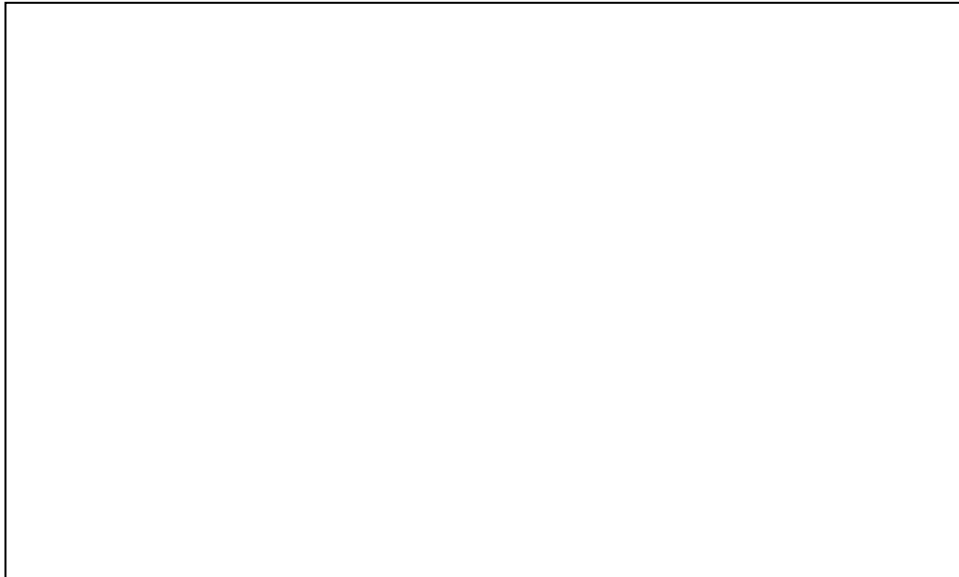
Flying to the moon is one of the world's greatest adventures! This experience tells us of how people grow through times! This wonderful adventure improves space travel!

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## **ACTIVITY 2**

Paste a picture of the greatest summer adventure of your life! Then answer the questions below.



1. What do you think makes this experience an adventure?

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2. How would you describe this adventure to someone?

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3. What adventure would you like to try next? Explain your answer.\_\_\_\_\_

# GRAMMAR SKILL:

## WHAT IS A SENTENCE?

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A sentence tells what someone or something does or did.

### Examples of Sentences

Look at the picture of Bennie. From this picture, we can get sentences that would tell what Bennie does or did. We could also tell what is happening using sentences.



1. Bennie stopped reading the newspapers.
2. He looks at the bird on his nose.
3. The birds are near Bennie.
4. Bennie is sitting on the bench.

These sentences tell exactly what is

Name\_\_\_\_\_

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## **ACTIVITY 1 - TELL ME ABOUT THE MONKEY**

Observe the picture. Then complete each sentence about the picture base on your observation.



1. The monkey \_\_\_\_\_.
2. The eyes of the monkey \_\_\_\_\_.
3. The monkey's hands \_\_\_\_\_.
4. The monkey's belly \_\_\_\_\_.
5. The lips of the monkey \_\_\_\_\_.
6. The monkey's skin \_\_\_\_\_.

7. The monkey's feet \_\_\_\_\_.

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## ACTIVITY 2 – FINDING SENTENCES

Read each group of words. Write *sentence* if the words are a complete sentence. Write *fragment* if the words are not a complete sentence. Then rewrite each fragment as a complex sentence. Add a word or words from the box at the bottom of the page.

1. Floyd wanted a hat. \_\_\_\_\_

2. Examined a suit of armor. \_\_\_\_\_

3. The rumpled lucky hat. \_\_\_\_\_

4. Mona looked for her missing hat. \_\_\_\_\_

5. Floated on the water. \_\_\_\_\_

6. Flipped a coin. \_\_\_\_\_

### WORD BANK

adventures  
Mona  
worked

disappeared  
the boat

Floyd  
Wendell

Name\_\_\_\_\_

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## **ACTIVITY 3 - CHANGING FRAGMENTS TO SENTENCES**

Use each fragment below in a complete sentence.

1. Floyd and his friend Wendell

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2. into a lost and found box

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3. loses her lucky hat

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4. looks like a dragon

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5. in the hat room

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6. an exciting adventure in a strange world

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7. decides which cave to explore

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8. a burgundy fez with a small gold tassel

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# READING SELECTION

## THE LOST AND FOUND

**Theme 1: Off to Adventure!**  
**Read “THE LOST AND FOUND”**



### **Meet the Author**

**Mark Teague** and his family live in upstate New York. He worked in a bookstore after college. His job was to set up the books for display. The children's books made him remember his childhood. As a boy, he had written his own stories and drawn pictures for them. Working in the

bookstore inspired Mark Teague. He soon began his grown-up career as a writer and illustrator of children's books. Today, he illustrates his own and other authors' books.

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## Vocabulary

rumpled  
situations  
worried  
visible  
unusual  
directions

### ACTIVITY 1 - WHAT A DAY!

Joey has just moved to a new town. Help him finish a letter to his friend. Fill in the blanks with the correct words from the box.

June 29

Dear Flora:

My first day of school was full of unlucky \_\_\_\_\_. I wanted to wear my favorite shirt, but it was all \_\_\_\_\_ from being packed in a box. While I was looking for something else to wear, I missed the bus. My parents drove me to school, but we got lost on the way. We had to stop and ask for \_\_\_\_\_. I was \_\_\_\_\_ that I would be late for school, but we got there just in time. At noon, I couldn't find my lunchbox. I looked everywhere, but it wasn't \_\_\_\_\_. Then my day got better. Some nice students asked me to sit with them. They shared their lunches with me. It was an \_\_\_\_\_ way to make new friends, but I'm glad it happened!

Your friend,

Joey

## ACTIVITY 2 - TELL THE TRUE STORY

The underlined part of each sentence below is false.  
Rewrite it as a true sentence about *The Lost and Found*.

1. Wendell and Floyd are waiting to see the principal because they missed their bus.

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2. Mona walks into the office to borrow some lunch money.

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3. The boys want to climb into the Lost and Found bin to get way from a giant squid.

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4. The children cross the lake to find the school library.

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5. In the Hat Room, the boys start looking for their lost baseball caps.

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6. Mona finds her lucky hat hanging on the Hat Room door.

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