

PAREF- Southridge School  
Civics and History Department

Grade 4 Civics and Culture

Workload 1.1(June 25, Thursday)

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Grade /Section: \_\_\_\_\_

Direction: Answer numbers 1 and 2 only. Print out and write your answers on the spaces provided. You will not be requiring any references to answer the questions. Answer according to the extent of your knowledge.

KWL Form

K stands for **What do I know?**, W for **What do I want to know?**, and L for **What have I learned?**. The last part will be answered at the end of the year at the conclusion of the subject.

**1. What do I know about Geography (K)?**

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**2. What do I want to know about Geography (W)?**

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**3. What did I learn about Geography (L)?**

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Workload 1.2 (June 26, Friday)

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Grade /Section: \_\_\_\_\_

### CREATION LEGENDS

**Direction:** Research for creation legends that belong to other cultures. Write a short version of that legend and illustrate it. You may use the internet for this activity. The keywords to use are: creation legends, creation stories, creation myths, and creation legends in other cultures. In order to search successfully, keep in mind the following explanations.

Terms

**Creation legends-** myths and stories explaining how the world was formed.

**Cultures-** refer to the group of people using these myths and stories. For example, you can type Australian creation legends and hopefully creation myths from the aborigines will appear.

Suggested cultures to explore: (You may pick one.)

1. Native American creation legends.
2. South American creation legends.
3. African Creation legends.
4. Filipino creation legends.
5. Polynesian creation legends.
6. Chinese creation legends.
7. Japanese creation legends.
8. Inuit creation legends.
9. Greek creation legends.
10. Australian creation legends.

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Workload 1.3 (June 29, Monday)

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Grade /Section: \_\_\_\_\_

Direction: Define the following terms. Put your answers on the spaces provided after each word. Please indicate your source at the end of the definitions.

**1. Geography**

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**2. Continental Drift Theory**

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**3. Tectonic Plates**

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**4. Pangea**

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Workload 1.4 (June 30, Tuesday)

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Grade /Section: \_\_\_\_\_

**Direction:** Provide examples for each sphere of the planet by providing pictures. The pictures may be cut out from old magazines and newspapers. Include captions for each picture.

Atmosphere – the part of the planet which is made up of the mixture of gases and water vapor that make life possible.

Lithosphere- the land part of the planet. This includes all visible landforms and the crust itself.

Hydrosphere- the water part of the planet. This includes oceans, seas, and inland bodies of water.

Biosphere- all life forms on the planet and their environment.

1. Atmosphere

Caption: \_\_\_\_\_

2. Lithosphere:

Caption; \_\_\_\_\_

3. Hydrosphere

Caption: \_\_\_\_\_

4. Biosphere

Caption: \_\_\_\_\_

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Workload 1.5 (July 1, Wednesday)

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Grade /Section: \_\_\_\_\_

**Direction:** Research on the life of the following historical figures. Answer the guide questions for each historical figure. Provide pictures if possible. Do not forget to indicate your source.

Put picture here

(If available)

**ALFRED WEGENER**

Write a very short biography of Alfred Wegener.

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1. What were the contributions of Alfred Wegener to the study of geography?

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2. Why were his contributions important?

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sources: \_\_\_\_\_

Put picture here

(If available)

### **GERARDUS MERCATOR**

Write a very short biography of Gerardus Mercator.

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1. What were the contributions of Gerardus Mercator to the study of geography?

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2. Why were his contributions important?

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sources: \_\_\_\_\_