

PAREF Southridge School  
Intermediate School  
Math Department

Student Code: \_\_\_\_\_ Date: \_\_\_\_\_  
Level and Section \_\_\_\_\_ Score: \_\_\_\_\_ %  
**WORKSHEET 1-1** **S P N C D**

**Accomplish each instruction accordingly.**

A. Write six different examples of proper fractions.

(1)	(2)	(3)	(4)	(5)	(6)
-----	-----	-----	-----	-----	-----

B. Write six different examples of improper fractions.

(7)	(8)	(9)	(10)	(11)	(12)
-----	-----	-----	------	------	------

C. Write six different examples of mixed numbers.

(13)	(14)	(15)	(16)	(17)	(18)
------	------	------	------	------	------

D. Write six different examples of unit fractions.

(19)	(20)	(21)	(22)	(23)	(24)
------	------	------	------	------	------

E. Identify the kind of relationship between the two fractions you have written in the squares above. Choose one among the following options: **equivalent fractions, greater than/less than, similar fractions, dissimilar fractions.**

- a. Fraction in squares (1) and (15) \_\_\_\_\_
- b. (5) and (8) \_\_\_\_\_
- c. (11) and (20) \_\_\_\_\_
- d. (16) and (7) \_\_\_\_\_
- e. (5) and (8) \_\_\_\_\_
- f. (14) and (4) \_\_\_\_\_
- g. (10) and (19) \_\_\_\_\_
- h. (6) and (12) \_\_\_\_\_
- i. (5) and (8) \_\_\_\_\_
- j. (20) and (2) \_\_\_\_\_
- k. (19) and (9) \_\_\_\_\_
- l. (3) and (18) \_\_\_\_\_

F. Perform the operation between the fractions you have written in the given squares. Show solution.

1.  $(11) + (12)$

2.  $(4) + (15)$

3.  $(18) - (5)$

4.  $(9) - (3)$

5.  $(22) \times (13)$

6.  $(14) \times (7)$

7.  $(8) / (19)$

G. **Discuss completely.** What are reciprocal fractions? Provide examples of fractions that are reciprocal. What is the reciprocal of a whole number?

---

---

---

---

---

---

---

---

---

---

